***Ella and Katie are talking on the school radio programme. Listen to the radio programme. Choose the best answer by blackening*** ● ***the circle.***

1 Today is a special day to say thank you to \_\_\_\_\_ .

|  |  |
| --- | --- |
| ○ A. friends | ○ B. teachers |
| ○ C. students | ○ D. classmates |

2 Ella’s best friend’s name is Katie \_\_\_\_\_ .

|  |  |
| --- | --- |
| ○ A. Howson | ○ B. Hudson |
| ○ C. Johnson | ○ D. Jackson |

3 Which of the following is true?

○ A. Ella and Katie met before they started primary school.

○ B. Ella was very tall in Primary 1.

○ C. Ella was outgoing when she started school.

○ D. Ella and Katie were classmates in Primary 1.

4 Which of the following does Katie NOT thank Ella for?

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| ○ A. | ○ B. | ○ C. | ○ D. |

5 Why is Ella ‘going red’? She is \_\_\_\_\_ .

|  |  |
| --- | --- |
| ○ A. angry | ○ B. embarrassed |
| ○ C. hot | ○ D. sunburnt |

6 Which picture shows the friendship bench?

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| ○ A. | ○ B. | ○ C. | ○ D. |

7 What is the name of the song?

○ A. Toy Story

○ B. You’ve Got a Friend in Me

○ C. I’ve Got a Friend in You

○ D. We’re All Friends Together

8 Katie says, ‘Turn it up loud!’ How does she feel?

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| ○ A. | ○ B. | ○ C. | ○ D. |

**Answers**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 A | 2 B | 3 D | 4 C |
| 5 B | 6 C | 7 B | 8 D |

**Audio script**

Ella and Katie are talking on the school radio programme. Listen to the radio programme. The radio programme will be played two times. When you hear a beep *(beep),* answer the questions. Now, study Questions 1 to 3. *(15-second music)* Listen to the first part of the radio programme.

|  |  |  |
| --- | --- | --- |
| ***[*** Ella | : | Hello everyone. Welcome to ‘Lunch Chat’. I’m your host Ella Johnson. Happy Friendship Day! Today is a day to say thank you to our friends. I am very lucky because my best friend Katie Hudson is in the studio with me today. I met Katie on my first day in Primary 1. I was shy in those days and I was so nervous. The other students were all bigger than me and talked together happily. I wanted to go home. We went into our classroom and the teacher told us where to sit. There was a friendly-looking girl next to me. It was Katie! She was nice to me. I got on really well with her. We’ve been best friends for over five years. Anyway, I should stop talking! Over to Katie. |
| Narrator | : | Now, answer Questions 1 to 3. *(beep) (20-second pause)*  Now, study Questions 4 and 5. *(10-second music)*  Listen to the second part of the radio programme. |
| Katie | : | Wow! Thank you, Ella. You’re very kind! Thank you for helping me with General Studies homework. Thank you for taking care of me when I’m sad and thank you for sharing things with me. You’re the best! |
| Ella | : | *(embarrassed tone)* Stop saying these nice things about me! I’m going red! |
| Katie | : | OK, bestie! |
| Narrator | : | Now, answer Questions 4 and 5. *(beep) (15-second pause)*  Now, study Questions 6 to 8. *(15-second music)*  Listen to the last part of the radio programme. |
| Ella | : | I want to tell our students about the new friendship bench in our playground. |
| Katie | : | What’s a friendship bench? |
| Ella | : | If you’re looking for someone to talk to or play with, you can sit on the friendship bench. If you see a student sitting on the bench, please go over and say ‘hi’! |
| Katie | : | What a lovely idea! We all need more friends! |
| Ella | : | Now it’s time for a song. This is ‘You’ve Got a Friend in Me.’ |
| Katie | : | I love this song. It’s from the ‘Toy Story’ films. |
| Ella | : | That’s right! |
| Katie | : | *(excited)* // Turn it up loud! // I want to sing! |
| Ella | : | *(laughing)* OK! ***]*** |
| Narrator | : | Now, answer Questions 6 and 7. *(beep) (15-second pause)*  Listen to what Katie said and answer Question 8.  *(Repeat // //.)* Now, answer Question 8. *(beep) (8-second pause)*  Listen to the radio programme again and check your answers. The radio programme will begin now.  *(Repeat* ***[ ]*** *without instructions or pauses.)* |